

Artist



Cluster: Arts, Audio/Visual Technology, and Communications

Content Area Integration: Art, Social Studies, Math, ELL

Background Information:

Fine artists paint, draw, sculpt, or make prints to express their ideas. They make art for people to enjoy and buy. Some fine artists work for clients or companies, others support themselves. Animators and multimedia artists create the moving images you see in movies, TV shows, video games, and on web pages. They might also create images for business use. Artists' creations surround everyone in a community in a multitude of ways.

Objective:

Students will gain an understanding of the work of an artist and how an artist contributes to a community.

Hands-on Activity: Art Begins with an Idea

Place the following items on a front table: CD cover, magazine, poster, item with a logo, comic book, piece of jewelry, book with illustrations, and article of clothing with a colorful design. Explain to the students that you are going to hold up a variety of objects one at a time. When you have finished, you will ask the students to tell you the one thing the items have in common. Lead the students to understand that an artist's design is an important component of each item, and that is what they have in common. Guide the students to comprehend that the objects represent different types of artists (painter, draftsman, sketch artist, illustrator, maker of fine jewelry, textile artist, etc.), and each artist started with an idea.

Next, tell the students they will have time to think like an artist. Give each student a piece of construction paper with the silhouette of a face drawn on it. Have the students fill the silhouette with pictures and designs of their choice. Explain that designs and pictures in the silhouette represent the ideas that come from within the artist. Conclude by showing the picture of an artist from the **I Can Be... Series**.

Materials:

Paper with silhouette, crayon/markers

Journal:

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

Independent Learning Center Activity:

- **Design the Ad:** Place pictures of several items in an envelope. Have the students select one of the pictures. Have them glue the picture on a piece of paper. Ask that they add text, price, and colorful background to advertise the item they selected.
- **Illustrate the Story Map:** Provide the students with a simple story map that includes characters, setting, beginning, middle and end. Ask the students to create illustrations to go with the story.
- **Artistic Initials:** Have the students write their initials on a piece of construction paper. Ask them to try to fill up the paper with their initials. Provide a box of art supplies for the students to select various types of medium to decorate their initials.

Workplace Connection:

Schedule an Art Day. Invite local artists to visit the class to discuss their art work. Students' art work can be displayed for the occasion.

Evaluation/Comments:

Artist



What I like about being an artist is

What I don't like about being an artist is

Who do I know in my community who is an artist ?

Why is it important to have an artist in your community?
