

Banker



Cluster: Finance

Content Area Integration: Art, Math, Social Studies, ELL

Background Information:

A banker handles other peoples' money. They are mediators for investors and those who wish to sell investments. When bankers accept deposits from a customer, they reinvest the amount in higher yield debt and equity instruments. They investigate the credit risk of customers applying for loans. Bankers are responsible for establishing solid customer relationships, planning and delivering sales strategies or products, and monitoring their progress.

Objective:

Students will gain an understanding of the work of a banker and how a banker contributes to a community.

Hands-on Activity: What Do Banks Do?

Ask the students if they have ever been to a bank. If so, have them share what they saw there. Have the students discuss what they know about why people go to a bank. List their responses on the board. Responses should include the following concepts: keep money safe, save money, maintain checking accounts instead of having cash, borrow money (pay back with interest), or obtain financial advice.

After the list is complete, explain to the students that a banker oversees all these activities at the bank. Give the students a piece of paper and ask them to draw a picture that shows them taking money they got as gifts or allowance to the bank. Under the drawing have them write a sentence telling why they are taking their money to the bank. Conclude by showing the picture of a banker from the **I Can Be... Series**.

Materials:

Drawing paper for each student, crayons/markers

Journal:

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

Independent Learning Center Activity:

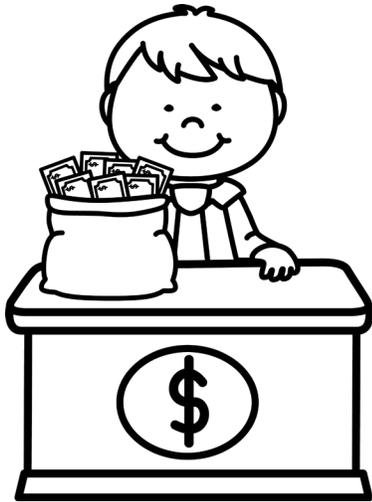
- **Counting Money:** Prepare several envelopes with various amounts of money. Label each envelope. Have students record the name of the envelope and the amount of money in each envelope on a separate piece of paper.
- **Come to My Bank:** Have students imagine they are a banker. Have them create an advertisement for their bank.
- **Earning Money:** Ask the students to list four-to-five chores they would like to do for their parents. Next to each chore, have them write how much they would like to be paid for the chore. Students should add wages for all the chores to find the total they would earn.

Workplace Connection:

Visit a local bank for a tour.

Evaluation/Comments:

Banker



What I like about being a banker is

What I don't like about being a banker is

Who do I know in my community who is a banker ?

Why is it important to have a banker in your community?
