

Doctor



Cluster:Health Science

Content Area Integration: ELL, Science, Social Studies, Art, Health

Background Information:

Doctors, or physicians, help people be healthy. There are many types of doctors. Family doctors and pediatricians are the types most people see on a regular basis. Other doctors specialize in specific health fields, or body systems. Some doctors work in an office, others in the hospital, and some might practice in laboratories where they develop new medications and research cures. Doctors help a community by seeing patients, running and interpreting tests, prescribing medicine or treatments, and talking to patients about how to stay healthy.

Objective:

Students will gain an understanding of the work of a doctor and how a doctor contributes to a community.

Hands-on Activity: Doctor Acrostic

Ask the students what it means to be healthy. Once students have agreed upon the importance of being healthy, lead them to identify it is a doctor who helps people stay healthy. Have the students brainstorm all the words they can think of that describe a doctor. Record all words on a word wall or white board.

End the class activity by giving each student a doctor acrostic poem template. Students can use words from the word wall to complete the poem template. Conclude by showing the picture of a doctor from the **I Can Be... Series**.

Materials:

Paper for word wall, acrostic poem template for each student

Journal:

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

Independent Learning Center Activity:

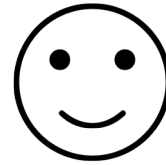
- **A Day in the Life:** Have the students imagine they are doctors. Have them write a description of what they do in a day.
- **Doctor in Action:** Provide a picture of doctor, or have the students draw a doctor. Around the picture, have students write action verbs associated with being a doctor.
- **Doctor Stuff:** Provide a picture of doctor, or have the students draw a doctor. Around the picture, have students write nouns associated with being a doctor.

Workplace Connection:

Schedule a Be Healthy Day. Invite a doctor, and other health workers, to visit the class. Ask each professional to talk about their role in keeping the community healthy. Share student acrostic poems with the guests.

Evaluation/Comments:

Doctor



What I like about being a doctor is

What I don't like about being a doctor is

Who do I know in my community who is a doctor?

Why is it important to have a doctor in your community?
