

Reporter



Cluster: Arts, Audio/Visual Technology, and Communications

Content Area Integration: Art, Social Studies, ELL

Background Information:

News reporters tell the public about news and events happening locally, nationally, or around the world. They collect information, write stories, and present the news. They work for newspapers, magazines, websites, television, and radio. Some work on one type of news, such as sports or politics. News reporters provide the opportunity for people in a community to stay informed in a variety of ways.

Objective:

Students will gain an understanding of the work of a news reporter and how a news reporter contributes to a community.

Hands-on Activity: Reporting the News

Ask the students to think about a past family vacation or special event that they enjoyed. Read the following sentence starters on the board as they remember their special time:

I went to...

I saw...

I ate...

I enjoyed...

Ask for a student to volunteer to come to the front of the room. Have him/her use the sentence starters to report on his/her special memory. If available, give the student a microphone. Allow more students to report on their special memory. After several oral reports, work with the class to complete the sentence starters on the board. You may complete the sentences by describing a classroom event. When you have completed the sentence starters, write News Report above the sentences.

Explain to the students that they have just shared news in two ways: oral and written. Have the students discuss where they see written news and where they hear news; record their responses on the board. Lead students to understand that news reporters share news with the community in a variety of ways.

End the discussion by giving the students a template where they can record their special memory news report. The template should include the title news report, the sentence starters, and signature line for the reporter. A space for a photograph could also be included, so the students can draw a picture to go with their news report. Conclude by showing the picture of a news reporter from the **I Can Be... Series**.

Materials:

Template for student news report, microphone

Journal:

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

Independent Learning Center Activity:

- **School News Report:** Have the students pretend they work for a radio station to report the school news. Create a template for the students to complete. Students can give their radio reports to the class.
- **Clues to News:** Create several word banks of 4-5 words (i.e. lake, boat, fish, sun). Place the words on index cards in an envelope. Have the students select the word bank of their choice to create a news report. Students can use the news report template created for the whole class activity.
- **Reporter Questions:** Have students prepare a list of questions to ask a news reporter about their career.

Workplace Connection:

Have the class visit the local newspaper office to learn more about photography and reporting. Student-prepared questions from the independent learning center activity can be given to the newspaper staff to respond to during the visit.

Evaluation/Comments:

Reporter



What I like about being a reporter is

What I don't like about being a reporter is

Who do I know in my community who is a reporter?

Why is it important to have a reporter in your community?
