

# Surgeon



## **Cluster: Health Science**

## **Content Area Integration: Art, Social Studies, Science, Math, ELL**

### **Background Information:**

Surgeons work on or inside the body to fix something that is wrong. This is called surgery. They do surgery on organs, blood vessels, and other parts of the body.

### **Objective:**

Students will gain an understanding of the work of a surgeon and how a surgeon contributes to a community.

### **Hands-on Activity: Body Tracing**

Trace the students' bodies on a piece of large paper. Have the students cut out their body shape. Set the tracings aside, and ask the students to share what they know about organs and systems that are working underneath their skin. List students' responses on the board. Ask them to return to their body shapes and draw the organs and systems that have been discussed onto their shape.

When the drawings are complete, extend the conversation by explaining a doctor who operates on organs and systems is called a surgeon. Follow-up by having students add a sentence describing what a surgeon does on the top of their body shape. Conclude by showing the picture of a surgeon from the **I Can Be... Series**.

### **Materials:**

Paper for body tracing for each student

### **Journal:**

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

### **Independent Learning Center Activity:**

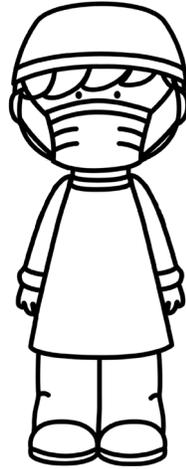
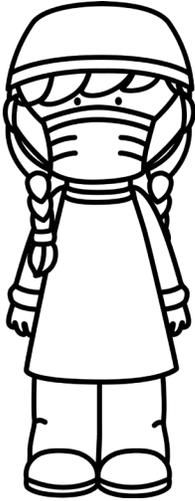
- **Operation:** Have the game of Operation available for the students to play.
- **Surgeon Puppet:** Have students make a surgeon puppet and write the job description of a surgeon. Have students use their puppet to read their job description to the class.
- **Contraction Operation:** Provide students with a list of words that can be written as contractions. Ask the students to think like a surgeon and put the words together.

### **Workplace Connection:**

Schedule a Be Healthy Day. Invite a surgeon, and other health workers, to visit the class. Ask each professional to talk about their role in keeping the community healthy. The student body tracings can be hung around the room.

### **Evaluation/Comments:**

# Surgeon



**What I like about being a surgeon is**

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**What I don't like about being a accountant is**

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**Who do I know in my community who is a accountant?**

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**Why is it important to have a accountant in your community?**

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