

Teacher



Cluster: Education and Training

Content Area Integration: Art, Social Studies, ELL

Background Information:

Elementary teachers work in public and private schools. They typically teach children in grades one through five. They usually teach the same students the entire school day. Middle school teachers teach students between 11 and 14 years of age. They teach subjects that students need to prepare for high school. Middle school teachers usually teach one or more individual subjects. High school teachers teach students between 13 and 18 years old. Some teach courses students need to prepare for college. Others teach skills students need to get specific jobs. High school teachers usually teach one or more subjects.

Objective:

Students will gain an understanding of the work of a teacher, and how a teacher contributes to a community.

Hands-on Activity: Classroom Through the Eyes of the Teacher

Explain to the class that today you are going help them look at the career of teaching through your eyes; not through their eyes. Ask the students to share why they think you, and others in your school, wanted to become a teacher. As students brainstorm, write key words and phrases on the board. Guide students to understand the joy and personal satisfaction of teaching.

After the discussion, give students a piece of paper. Ask them to draw a picture of a teacher, and around the teacher write words and phrases that describe teaching. Students can refer to the words and phrases on the front board. Conclude by showing the picture of a teacher from the **I Can Be ...Series**.

Materials:

Paper for each student

Journal:

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

Independent Learning Center Activity:

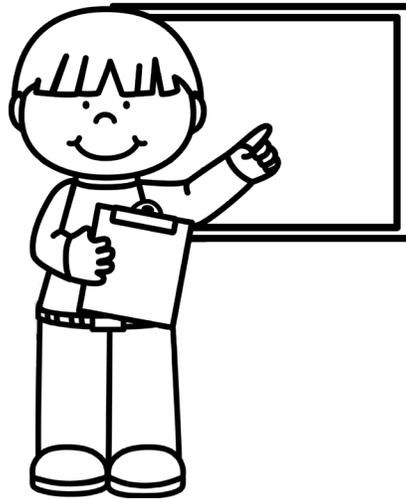
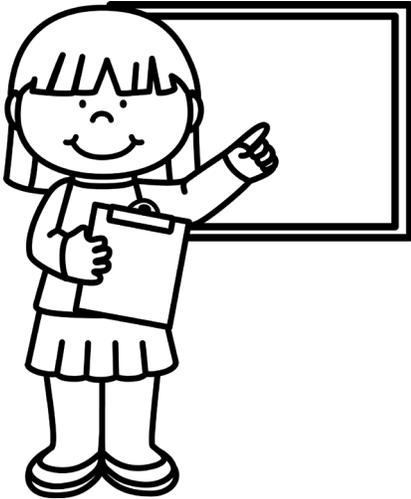
- **Lesson Plan**: Have students imagine they are teachers. Ask students to create a lesson plan to teach to the class. The lesson plan can be the subject of their choice.
- **Theme Bulletin Board**: Have the students imagine they are teachers. Ask students to design a theme bulletin board.
- **Reading Time**: Have students imagine they are kindergarten teachers. Ask students to plan a reading time for their class.

Workplace Connection:

Invite teachers from other grades to serve on a panel to tell the class what is unique about their grade.

Evaluation/Comments:

Teacher



What I like about being a teacher is

What I don't like about being a teacher is

Who do I know in my community who is a teacher?

Why is it important to have a teacher in your community?
