

Veterinarian



Cluster: Health Science

Content Area Integration: Art, Science, Social Studies,ELL

Background Information:

Veterinarians give health care to animals. They work to prevent and cure animal diseases. They also treat injuries such as wounds and broken bones. Some work with pets, and others work with farm or zoo animals. Some do research or inspect animals at factories. Animal owners in a community depend on veterinarians to help them keep their animals healthy.

Objective:

Students will gain an understanding of the work of a veterinarian and how a veterinarian contributes to a community.

Hands-on Activity: Animal Categories

Have the students work in small teams to create an animal book. Give each team some old magazines and three pieces of construction paper. Label each paper with the title of a different category of an animal: pet, farm, zoo. Have the students cut, or tear, pictures of animals and glue them onto the appropriate paper. After the small group activity, have the students share their collages.

Ask the students if they know who helps keep all three types of animals healthy. Brainstorm what the students know about where veterinarians work, the tools they use, and where they work in their community. Conclude by showing the picture of a veterinarian from the **I Can Be... Series**.

Provide the students time to make a cover page for their animal collages. The title page should include the word veterinarian and drawings to demonstrate the work of veterinarians. Staple books together for students to share.

Materials:

Magazines, three sheets of blank paper labeled with a specific category of animal (pet, farm, zoo) for each team, blank page for cover for each team.

Journal:

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

Independent Learning Center Activity:

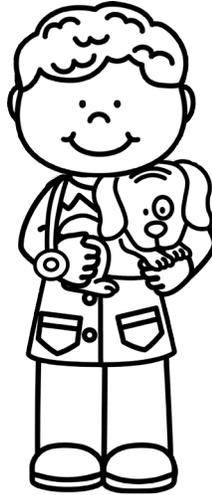
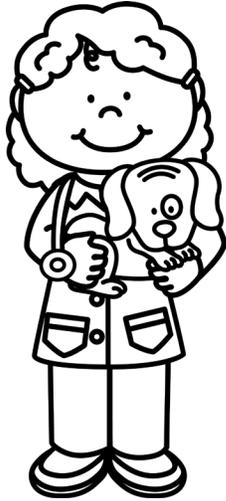
- **Patient Record:** Have students imagine they are a veterinarian. Ask them to draw a picture of one of their patients. Ask them to describe the patient's health issue and how they will treat the problem.
- **Puppet Story:** Have a bag of animal puppets available. Have students select a puppet and write a story for the puppet to tell about their visit to the veterinarian. Students can share their puppet story with the class.
- **Pet Hospital:** Have students create an advertisement for a pet hospital.

Workplace Connection:

Arrange a class visit to a local veterinarian's clinic.

Evaluation/Comments:

Veterinarian



What I like about being a veterinarian is

What I don't like about being a veterinarian is

Who do I know in my community who is a veterinarian?

Why is it important to have a veterinarian in your community?
