

# Waiter/Waitress



**Cluster: Hospitality and Tourism**

**Content Area Integration: Health, Math, Social Studies, ELL**

## **Background Information:**

Waiters/waitresses serve food and drinks to customers. They may also greet customers, add up how much meals cost, collect payments, watch customers to see if they need anything, and prepare dining rooms and tables for new customers.

## **Objective:**

Students will gain an understanding of the work of a waiter/waitress and how a waiter/waitress contributes to a community.

## **Hands-on Activity: Meet the Waiter/Waitress**

Set a table up at the front of the room to resemble a table in a restaurant. Place menus and two chairs. Tell students you would like to discuss how waiters/waitresses help everyone who comes to their restaurant because they are very good listeners. Give each student a piece of paper and ask them to write two questions they would likely ask a waiter/waitress if they were eating out. Have students take turns coming to the front of the room to role-play being a waiter/waitress and customers. Have the students role-playing customers ask their prepared questions. Waiters and waitresses can respond to each question.

After the role-playing, discuss all the other duties the waiters/waitresses do. Conclude by giving each student a piece of paper to write a job description for a waiter/waitress. Conclude by showing the picture of a waiter/waitress from the **I Can Be... Series**.

## **Materials:**

Table setting, menus, aprons for waiters/waitresses

## **Journal:**

Students will record whether they would like this job or not. Students should be encouraged to expand on their choice by drawing a picture and/or writing an explanation.

## **Independent Learning Center Activity:**

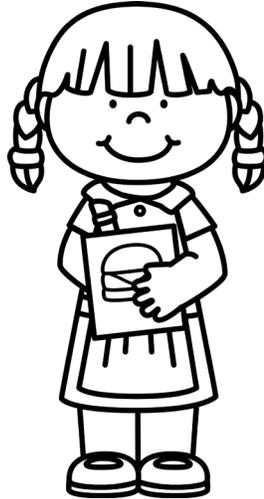
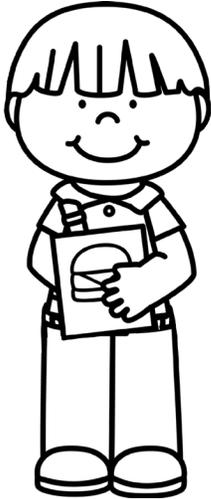
- **Cost of a Meal:** Have copies of children's menus available. Have students select two to three items to order. Students should write name of the items, cost, and total.
- **Proper Place Setting:** Have students imagine a piece of construction paper is a place mat, and draw the appropriate places for the plate, knife, fork, spoon, glass, and napkin. Have them draw a well-balanced meal on the plate.
- **The Happy Waiter/Waitress:** Prepare a template that shows a picture of a waiter/waitress on the top of the page. Have the students write a story titled The Happy Waiter/Waitress under the picture.

## **Workplace Connection:**

Schedule an I Love to Eat Out Day. Invite a waiter/waitress, and others who make eating out available to a community, to visit the class. Ask each to talk about their role in serving the community. Waiter/waitress job descriptions can be on display.

## **Evaluation/Comments:**

# Waiter/Waitress



**What I like about being a waiter or waitress is**

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**What I don't like about being a waiter or waitress is**

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**Who do I know in my community who is a waiter or waitress?**

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**Why is it important to have a waiter or waitress in your community?**

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