

# SKILLS Bingo

## Theme and Level

**Theme:** Know Myself

**Level:** Getting Started, Looking Deeper

## At a Glance

Students play the SKILLS Bingo game to identify skills used in different activities.

**Time:** 50 minutes.

**Note:** SKILLS may not be available at all sites.

## Essential Questions

- What skills have I developed amid my activities and accomplishments?

## Preparation

- Set up overhead projector with classroom computer
- Establish CIS portfolios before this lesson
- Review PowerPoint presentation to familiarize yourself with game rules
- Print *SKILLS Bingo Card* (with *Activities/Accomplishment Playsheet* on the back) and *SKILLS Worksheet* (go to SKILLS and select "Print SKILLS Worksheet"), one each per student

## Steps

1. Show PowerPoint (PPT) Slide 1. Explain that the goal of this activity is to help students learn more about the skills that they have developed in their activities and accomplishments to date.
2. Show PPT Slide 2. Review Bingo rules:
  - Instructor says, "Go"
  - Students race to find others who can sign each block
  - When students complete a line of boxes (horizontally, vertically, or diagonally), they yell "Bingo"
  - (Note: Everyone gets the "free" box in the center; only one signature per person is allowed on each bingo card)
3. Distribute the *SKILLS Bingo Cards*.
4. Say "Go," and allow students to ask one another for signatures until one student completes a vertical, horizontal, or diagonal line and wins.
5. The first person to yell "Bingo" wins a prize.
6. Present a prize to winner.
7. Repeat the process, if time permits.
8. Show PPT Slide 3. Provide the definition of a skill: "A goal-directed behavior that has been or can be learned or strengthened through practice." Emphasize that skills can be learned with practice.
9. Show PPT Slide 4. Ask students, "What skills were involved in playing this game?" Record their responses on the board.
10. Direct students' attention to the *Activities/Accomplishments Playsheet* on the back of the *SKILLS Bingo Card*.
11. Show PPT Slide 5. Select an example accomplishment and ask students to assist you in listing the skills likely used when completing this activity.
12. Divide the class into groups of three and ask them to identify the skills used to complete three-four of the activities on their worksheets. (Hopefully, each student has completed at least one of these activities and can offer knowledgeable insights to the activity process.) Distribute the *SKILLS Worksheets*, and ask students to refer to this worksheet for skill words.
13. Upon completion, ask a few students to share their *Activities/Accomplishments Playsheet* skills list with the class.
14. Show PPT Slide 6. Discuss what students learned about skills, each other, and themselves.
15. Using the *SKILLS Worksheet*, ask students to identify at least 20 skills they each possess based upon their *Activities/Accomplishments Playsheet*.
16. Assign students to complete the worksheet as a homework assignment.
17. *Optional:* Watch the SKILLS tutorial video found in Tools for Users under Quick Starts and Tutorials, Assessment Tools Tutorials. Explain that, during the next few class sessions, students will complete the SKILLS assessment. They will identify skills they enjoy using then use SKILLS to create a list of occupations that use these skills.

## Variations and Accommodations

- Proceed with the five-step process outlined on the *SKILLS Worksheet*.
- Ask students to describe their accomplishments orally to peers in small groups and peers will record skills heard in oral descriptions.

- Vary items on the Bingo card to introduce other topics, such as work experience or transition issues.
- Instruct students to develop their own Bingo cards based upon their own activities and accomplishments before proceeding with SKILLS.
- Students needing special assistance should be paired with a helpful partner for the activity.

## Assessment

Use the *SKILLS Bingo Scoring Guide* to evaluate student work.

## Portfolio

Students enter their reflections about this activity in the **What do you know about yourself - your characteristics, interests, and preferences?** text box in the Know Myself section of Career Plan.

## Materials

Classroom with computer and overhead projector and CIS access

[SKILLS Bingo \(PPTX\)](#)

[SKILLS Bingo Card \(PDF\)](#)

[SKILLS Bingo Card \(DOCX\)](#)

[SKILLS Bingo Scoring Guide \(PDF\)](#)

[SKILLS Bingo Scoring Guide \(DOCX\)](#)

Prizes for students

*Optional:* SKILLS tutorial video

## Goals and Standards

### *Common Core State Standards*

- English and Language Arts Career Anchor: Reading Informational Text
- English and Language Arts Career Anchor: Speaking & Listening

### *National Career Development Guidelines*

- GOAL PS1 Develop understanding of self to build and maintain a positive self-concept.
- GOAL PS2 Develop positive interpersonal skills including respect for diversity.
- GOAL PS3 Integrate growth and change into your career development.

### *American School Counselor Association*

- Career Development, Personal/Social Development

*Bloom's Taxonomy:* Analyzing, Applying, Understanding

### *American School Counselor Association (ASCA) Mindsets and Behaviors for Student Success*

#### Mindset Standards

- Belief in Development of Whole Self, Including a Healthy Balance of Mental, Social/Emotional and Physical Well-Being
- Self-Confidence in Ability to Succeed
- Sense of Belonging in the School Environment
- Positive Attitude Toward Work and Learning

#### Behavior Standards: Learning Strategies

- Demonstrate Critical-Thinking Skills to Make Informed Decisions
- Demonstrate Creativity
- Use Time-Management, Organizational and Study-Skills
- Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions

#### Behavior Standards: Self-Management Skills

- Demonstrate Ability to Assume Responsibility
- Demonstrate Self-Discipline and Self-Control

- Demonstrate Ability to Work Independently

#### Behavior Standards: Social Skills

- Use Effective Oral and Written Communication Skills and Listening Skills
- Create Positive and Supportive Relationships with Other Students
- Use Effective Collaboration and Cooperation Skills
- Use Leadership and Teamwork Skills to Work Effectively in Diverse Teams
- Demonstrate Advocacy Skills and Ability to Assert Self, when Necessary